

# STUDENT MOBILITY SCHEME REPORT



[For participants]

Your experience can help other students when they are planning for their study abroad program. To make sure that prospective students have a chance to learn from your experience, everyone who has participated in the SMS program should complete a Student Mobility Scheme Report.

Upon completion of the form, please submit it to the office which handles the ACUCA SMS at your institution.

Please note that the information will be shared with other students who are interested in the SMS through the website.

Thank you for your cooperation.

[For coordinators]

This report will be posted on the ACUCA Website. We would appreciate it if you could email us the file electronically.

(Evan Jiang, ACUCA Secretariat, Email: [acuca@mail.fju.edu.tw](mailto:acuca@mail.fju.edu.tw))

**1. Name:** Alan Darmasaputra

**2. Home Institution**— Name: Soegijapranata Catholic University      Country: Indonesia

**3. Host Institution**— Name: Providence University      Country: Taiwan

**4. Study Period:** from 02 / 2013    to 06 / 2013

**5. How did you hear about the ACUCA Student Mobility Scheme?**

International  Office at your institution  ACUCA Website,  From Fellow Student,  Others

Comment:

I knew it first by asking my international office and after that I checked the site for further information. The website is useful; it provides all of the information about the program.

**6. What did you study and what kind of activities did you take part in while abroad?**

In Providence University I took 2 undergraduate courses (Intermediate English – Multicultural Class) and 2 master courses (Consumer Behavior – Seminar on Financial Management) and 10 hours Chinese class. In Multicultural Class I got a chance to be a teacher in the elementary school as a public service program, it was so excited!

**7. Was it difficult adjusting to life abroad, and if so what were some of the difficulties?**

1. Language – because there are using mandarin and many Taiwanese cannot speak English. It is hard to order foods. Many restaurants do not have an English menu.

2. Culture – there are several different behaviors, so it is better to ask everything first, or just behave like in your country as usual and you can tell that u are a foreigner if somebody give u a correction. Taiwanese is a good person.

**8. What advice would you give to fellow students at ACUCA universities who are thinking of taking part in the Student Mobility Scheme?**

1. It is better to learn Mandarin before you go to Taiwan so you can explore and learn more in Taiwan. Chinese class is recommended.

2. Be an open minded - respectful person. Sharing is good, but the first is being a good listener.

3. Do your best; learn as much as you can.

**9. Have you been changed in any way by the experience, and if so how?**

My experiences increase my confident. Speaking in English every time , explain my idea in front of so many foreigner develop my confidence and teach me how to respect the other idea an culture.

## **10. How do you feel about other Asian Cultures now?**

It so interesting to learn culture with a lot differences but also has a lot of similarities.

## **11. Any comments?**

Below please attach a more descriptive account (300-400 words) of your experience with the SMS for possible publication to allow others to find out about the ACUCA SMS Program. Include such information as the type of study you did as well as the cultural experiences you had, and any other things you would consider interesting. Photos are required.<sup>1</sup>

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<sup>1</sup> The photos are advised to be the subject of activities, learning, etc., and should include the student themselves. Please attach the photos dividedly within the Email.

My considerations for choosing Providence University in Taiwan as the University I want to be an exchange student are:

1. I want to learn Mandarin. As we know that china is going to the top of the world, and I think it is a good thing to learn the language for the future.
2. I want to learn Business for developing myself even though my original major is Psychology.

At the process of being an exchange student there, Providence University answers all of my wants; even I got a lot of experiences that I never imagined before. This exchange program has impacted me so much. I learn a lot of new things that develop my mind, knowledge and personality.

In Taiwan I met people from all around the world. I got friends come from Japan, Colombia, Panama, Nicaragua, South Africa, Mexico, Ghana, Malaysia, Japan, South Korea, Puerto Rico, Russia, Saudi Arabia, Canada, USA, Check Republic , France, Germany, Peru, India, Thailand, Hong Kong, Mainland China, and Paraguay. Meeting, Sharing with those peoples enriched my knowledge and the way for understanding different things that happen in this life. I learned how to respect the time by not being late in every classes or meeting. I learn how to respect for the education by looking many students give their best for the education and reach their dream also there were some students had to make a loan for getting the education.

In the time, I took 2 undergraduate courses, 2 master courses and 10 hours Chinese class. It is no need to be fluent in English for learning Mandarin in Chinese class. As an exchange student I could take the master course class even though I am still an undergraduate student, it was an incredible experience for me. The other activities that I had are Farewell Party, some cultural trips around Taiwan, Barbeque Party, 411 festival (foreign university festival that every exchange student has to promote their home university to all of the students in Providence University) and being a cultural teacher in the elementary school.

I think this exchange program is a super good program that will improve the student in many aspect of their life. I had a wonderful unforgettable experience! Thank you ACUCA for supporting me becomes an exchange student.



The exchange students from different country in the middle of the trip to a brick factory in Taiwan.



Me sharing some information to the children in the elementary school during the service learning.