

COURSE SYLLABUS



PCU PETRA
CHRISTIAN
UNIVERSITY

Course name : **Christian Leadership**
Credits : **3 Credits**
Instructors : **Septiana Feni, PhD, Dani Puspitasari, PhD., Yulia Setia, M.Sc., M. Pd., M.Th.**

COURSE DESCRIPTION

This course is designed to cultivate and empower Christian leaders involved in various contexts of ministries so that they will be better equipped to take on challenges and opportunities in the area of leadership. The students will recognize the need for, understand how to, and implement leadership development as a pilgrimage to become more like Jesus Christ and grow their dependence upon God. They will work on strengthening the pillars of leadership: character, vision, relationships, and skills.

GENERAL INSTRUCTIONAL OBJECTIVE(S)

By the end of the course, students will be able to:

1. Identify the Christian leadership pilgrimage in identity, integrity, intimacy, and intensity
2. Desire and develop godly character as a Christian leader
3. Exercise in developing personal and ministry vision
4. Enhance a leadership style relating to the relationship
5. Develop various leadership skills

TEXT BOOKS (MAIN)

1. Hersey, P. (1992). *The Situational Leader*. Fourth Publishing.
2. McIntosh, G. L., & Rima, S. D. (2007). *Overcoming the dark side of leadership: How to Become an Effective Leader by Confronting Potential Failures*. Baker Books.
3. Northouse, P. G. (2019). *Introduction to leadership: Concepts and Practice*. SAGE Publications
4. Nouwen, H. (1993). *In the Name of Jesus: Reflections on Christian Leadership*. Turtleback Books
5. Sanders, J. O. (2017). *Spiritual leadership: Principles of Excellence for Every Believer*. Moody Publishers.
6. Seidel, A. (2003). *Charting a Bold Course*. Moody Publishers

COURSE REQUIREMENTS

1. Attendance and Participation (10%)

All students must read the assigned materials prior to the class when those materials will be discussed. Informed discussion is the expected result. (Day 1-15)

2. Discussion Questions (10%)

Students submit one discussion question based on the assigned readings (Day 2 and 9).

3. Life Story Chart (20)

Students write a life story. A specific guideline will be provided in class (Unit 3) submit

4. Case Study Presentation and Leading Discussion (Group) (40%)

Each group selects a case study topic related to Christian Leadership, writes a 3-4 page research paper on the topic, and leads a seminar which includes presentation and discussion for 20-30 minutes. Each group prepares handouts for their classmates. A specific guideline for the paper will be provided in class (Day 14 and 15).

5. Reflection Papers (20%)

All students must read the assigned book and write a 1-2 page reflection (Day 10 and 15).

COURSE OUTLINE

Day	Topic/ Subject	Reading and Assignments
1	<p>Understanding Leadership Introduction of the Course Defining Leadership A Leadership Model</p> <p>Source: Seidel, Ch. 1</p> <p>Inform all the required assignment Participation in discussion</p>	<p>In class activity Class discussion</p> <p>Assignments Pre-reading Sanders for day 2, students prepare questions for day 2 discussion.</p>
2	<p>Leadership That is Unlike Secular Leadership The Search for Leaders Spiritual Leadership Insights on Leadership from Paul</p> <p>Source: Sanders (2017)</p>	<p>In class activity Discuss the discussion question</p>

3	<p>The Leader's Life Story Putting Together Your Story: A Process of Discovery</p> <p>Source: Seidel, Ch. 3</p>	<p>In class activity Life Story Worksheet</p> <p>Assignments Complete Life Story Worksheet and submit on day 5</p>
4	<p>The Leader's Pilgrimage Identity Integrity Intimacy Intensity</p> <p>Source: Seidel, Ch. 2, 4-8</p>	<p>In class activity DISC Assessment Spiritual Gifts Inventory Class discussion</p>
5	<p>Developing Leadership Characters Character Qualification for Christian Leaders Flaws, Strategies, and Character Development</p> <p>Source: Seidel, Ch. 9-10</p>	<p>In class activity Class discussion</p> <p>Assignments Submit Life Story Worksheet</p>
6	<p>Overcoming the Dark Side of Leadership Understand and Identify the Dark Side</p>	<p>In class activity Leadership Style Assessment Class discussion</p>

	<p>of Leadership Specific Steps for Overcoming the Dark Side of Leadership</p> <p>Source: McIntosh & Rima</p>	
7	<p>Creating Vision Personal Life Vision Ministry Vision Communicating Vision</p> <p>Source: Seidel, Ch. 13-15</p>	<p>In class activity Class discussion Making a Vision Statement</p>
8	<p>Relationship Embracing Diversity Explain and in Practice</p> <p>Source: Seidel, Ch. 11-12 Northouse, Ch 9</p>	<p>In class activity Class discussion</p> <p>Assignments Pre-reading handout for day 9, students prepare questions for day 9 discussion.</p>
9	<p>The Situational Leader Basic Concept of Situational Leadership Understanding Leadership and</p>	<p>In class activity Class discussion</p>

	<p>Decision Styles</p> <p>Source: Handout</p>	
10	<p>Developing Leadership Skills Communicating Effectively Handling Conflict Constructively</p> <p>Source: Seidel, Ch. 18-19</p>	<p>In class activity Class discussion</p> <p>Assignments Weekly Reflection</p>
11	<p>Developing Leadership Skills Administrative Skills Explained and in Practice Problem Solving Strategic Planning</p> <p>Source: Northouse, Ch. 5</p>	<p>In class activity Class discussion</p>
12	<p>Developing Leadership Skills Case Study</p>	<p>In class activity Group discussion</p>

13	Developing Leadership Skills Time Management Skill of Delegating Source: Seidel, Ch. 20	In class activity Class discussion
14	Case Study Presentation	In class activity Group Presentation
15	Case Study Presentation and Closing Source: Nouwmen	In class activity Group Presentation (cont) Assignments Weekly Reflection

