

Course Name: Service Learning and Community Based Participatory Research (CBPR) for Responsible Leadership.	Course Code: NIL
Total number of hours: 45 Hours (Virtual Session)	Credits: NIL
<p>Course Description: This course, "Service Learning and CBPR for Responsible Leadership," aims to prepare students for leadership roles in community engagement and social responsibility. Through a comprehensive curriculum that integrates theory, practical applications, reflection, and assessment, students will develop the competencies needed to positively impact their communities and society at large. This course is offered as part of the Micro Degree Program by the Association of Christian Universities and Colleges in Asia (ACUCA). It is meticulously designed to equip students with essential knowledge and skills for engaging in impactful community-based initiatives. By integrating Service Learning and Community-Based Participatory Research (CBPR), the course emphasizes the importance of social care and active community engagement as key components in cultivating responsible leadership capable of addressing real-world challenges.</p> <p>Students will delve into the principles, methods, and ethical considerations associated with service learning and CBPR. This exploration aims to prepare them to take on leadership roles and effectively contribute to societal well-being. Additionally, the curriculum focuses on nurturing critical 21st-century skills, such as critical thinking, effective communication, and problem-solving.</p> <p>Furthermore, the course encourages the development of servant leadership qualities, empowering students to serve and lead within various contexts. By the end of this program, participants will be well-prepared to implement their skills in real-life scenarios, driving positive change and fostering community development.</p>	
<p>Course Learning Outcomes: By the end of this course students will be able to:</p> <ul style="list-style-type: none"> • Distinguish and identify the types and principles of Service Learning • Demonstrate reflective practices to leadership development and effective decision-making in community-based projects. • Assess community needs using CBPR methodologies. • Develop and implement solutions-oriented projects that address community challenges • Evaluate personal and project outcomes to demonstrate leadership and reflective learning. 	

SYLLABUS

Module 1: Introduction to Service-Learning Concepts (12 Hours)

Objective: Establish foundational knowledge of service learning

Introduction to service learning: Definition, importance, and concepts.

Differentiating service learning from volunteerism and internships

Overview of Types of Service Learning and principles of Service Learning.

Decision-making skills through practical community scenarios.

Application of critical thinking to address complex community challenges.

Module 2: Introduction to Community-Based Participatory Research (CBPR) (10 Hours)

Objective: Equip students with CBPR tools and methods for engaging with communities.

Introduction to Community-Based Participatory Research and its significance.

Tools and methods for conducting community needs assessments.

Investigation of power dynamics and social exploitation within the community

Identifying and building sustainable partnerships within communities.

Module 3: Reflective Practices in Service Learning (13 Hours)

Objective: Reflect on experiences and demonstrate leadership and learning outcomes

What is reflection, and why is it important?

Experiential Learning Models -Gibbs and Kolb's Model

Exploring different types of reflection: descriptive, evaluative, and transformative.

Methods and models for effective reflective practice.

Connecting experiential and transformative learning theories to practical scenarios in Service Learning.

Module 4: Project Design, Implementation and Demonstration (10 Hours)

Objective: Apply learning through practical implementation and reflection within community settings

Integrating ethical considerations into project design and implementation.

Strategies for designing and implementing community-centered projects using CBPR principles.

Reflecting on leadership experiences and community project outcomes.

Students present their Service Learning projects, receive feedback, and reflect on their learning journey.

Assessment Method:

Individual Assignment (20%): Submission by the end of Module 2.

Identify Community within the Campus or outside and develop community Mapping

Video Presentation (25%): Submission at the end of Module 3.

Conduct educative sessions in the community based on Needs Assessment (Pre and Post Assessment of community Engagement)

Report Submission (25%): Collaborative project submission by the end of Module 4.

Prepare and submit a written report about the learning goals and the activities conducted in the community with evidence.

Viva Voce and Reflective Journal (30%): Cumulative assessment covering all course material at the end of the course.

Reflective journal maintained on daily basis.

Reference Books:

Berman, S. (2015). *Service Learning: A Guide to Planning, Implementing, and Assessing Student Projects*. Skyhorse.

Coughlin, S. S., Smith, S. A., & Fernandez, M. E. (Eds.). (2017). *Handbook on community-based participatory research*. Oxford University Press.